

The Goals for Driver Education

Level	Knowledge and Skills	Risk increasing Factors	Self-evaluation
Level V Social Environmental	Culture, legislation, enforcement, sub-cultures, social groups, group values and norms	Little or no understanding of how cultural / sub-cultural issues impact on driving.	How culture/ impacts on driving decisions / judgements
Level IV Goals for life and skills for living	Lifestyle, age, group, culture, social position etc. v.s driving behaviour	Sensation seeking, group norms, peer pressure	Introspective competence, own preconditions, impulse control
Level III Goals and context of driving	Modal choice, choice of time, role of motives, route planning	Alcohol, fatigue, low friction, rush hours, young passengers	Own motives influencing choices, self-critical thinking
Level II Driving in traffic	Traffic rules, cooperation, hazard perception, Automation	Disobeying rules, tailgating, low friction, vulnerable road users	Calibration of driving skills, own driving style
Level I Vehicle control	Car functioning, protection systems, vehicle control, physical laws	No seatbelts, breakdown of vehicle system, worn-out tyres	Calibration of car control skills

Base on the GDE, Hatakka et al and a presentation given by Keskinen 2010 NORBIT